

Curriculum Overview 2025-26

| Year 7 | Term 1 | Assessment | Term 2 | Assessment | Term 3 | Assessment |
|------------------|---|------------|--|------------|---|---------------------|
| Maths | Numerical skills Addition and Subtraction Order of operations Fraction Manipulation Intoduction to algebra Primes, factor and multiples Multiplication and division Comparing and ordering fractions | Baseline | Expanding and factorising Perimeter Mean Adding and subtracting fractions Area of triangles and quadrilaterals Fractions of amounts Polygons | N/A | Angles Coordinates Time | ROA 1 – Term 1,2 &3 |
| English | Myths and Allusions The Tempest | Baseline | The Tempest Lord of the Flies | N/A | Lord of the Flies Introduction to Poetry | ROA 1 – Term 1,2 &3 |
| Science | Particles and separating techniques Cells Forces and energy | Baseline | Life cycles Chemical change Human body systems | N/A | Human body systems continued Materials and the Earth | ROA 1 – Term 1,2 &3 |
| Ethics | Abrahamic religions Prophets and Kings The descent into sin Creation | N/A | Judaism Christianity 1 (Jesus) | N/A | Christianity 2 | ROA 1 – Term 1,2 &3 |
| History | Empires East and West/ Norman Conquest and Control | N/A | Religion in Middle Ages/ Challenges to Medieval Monarchs | N/A | Medieval Mali/ The Renaissance | ROA 1 – Term 1 & 2 |
| Geography | Map skills Climate change Development | N/A | Rivers World of Work | N/A | The Middle East Fieldwork | ROA 1 – Term 1,2 &3 |
| Spanish | Presenting yourself Likes and dislikes Present tense Masculine and feminine articles Adjectival agreement | N/A | Family and descriptions School Present tense Masculine and feminine articles Adjectival agreement | N/A | Where you live Future tense | ROA 1 – Term 1,2 &3 |
| French | Presenting yourself Likes and dislikes | N/A | Family and descriptions School | N/A | Where you live Future tense | ROA 1 – Term 1,2 &3 |

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| | Present tense Masculine and feminine articles Adjectival agreement | | Present tense Masculine and feminine articles Adjectival agreement | | | |
| Art | Drawing Skills – Formal Elements – Sarah Graham | N/A | Steampunk Fish – Mixed media drawing, low relief clay outcomes | N/A | Locality – Mark marking, experimentation with techniques and processes | KO in class assessment |
| Catering | Health and Safety understanding the Food room – skills based practical lessons | N/A | Health and Safety understanding the Food rooms – skills based practical lessons | N/A | Health and Safety understanding the Food room – skills based practical lessons | N/A |
| D&T Graphics | Marwell Zoo – Graphics logo design. Design a log and pattern for a bag to go in the gift shop | N/A | Marwell Zoo - Graphics logo design. Design a log and pattern for a bag to go in the gift shop | N/A | Marwell Zoo - Graphics logo design. Design a log and pattern for a bag to go in the gift shop | N/A |
| Drama | Core drama skills | N/A | Physical theatre | N/A | Devising | ROA 1 – Term 1,2 &3 |
| Music | Find your voice Rhythmic skills- samba | N/A | Melody, pitch and patterns | N/A | Keyboard skills | ROA 1 – Term 1,2 &3 |
| PE | Induction programme – Students are then set in ability groups | KO quizzes Student will be set into ability groups. | Effectively performs a range of actions, skills, and techniques with control, combining them appropriately both in isolation and small group settings. Students will successfully employ simple tactics or creative processes in practical settings where students can have the opportunity to describes their own and others' performances, using appropriate vocabulary and concepts to identify main strengths and areas for improvement. | | | KO quizzes – after every sporting activity. |
| Citizenship | Health and Wellbeing Relationships | N/A | Democracy and Government Managing money | N/A | The justice system Media Literacy | KO in class assessment |

| Year 8 | Term 1 | Assessment | Term 2 | Assessment | Term 3 | Assessment |
|--------------|--------------------------------|-----------------------------|------------------------------------|------------|-----------------------------------|-----------------------------|
| Maths | Indices Prime factorisation | ROA 2 – Y7 + Y8 term one | Circumference Direct proportion | N/A | Statistics Averages and spread | ROA 3 – Y7 + Y8 term 1-3 |

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| | Rounding Fractions Solving equations Angles in parallel lines | | Fractions, decimals and percentages Ratio Area of circles | | 3D visualisation Volume | |
| English | Richard III and gothic villains | ROA 2 – Y7 + Y8 term one | Woman in Black | N/A | In the Sea there are Crocodiles | ROA 3 – Y7 + Y8 term 1-3 |
| Science | Ecology Periodic table Electricity and magnetism | ROA 2 – Y7 + Y8 term one | Digestion and nutrition Materials and the Earth Light and space | N/A | Light and space continued Year 9 preparation | ROA 3 – Y7 + Y8 term 1-3 |
| Ethics | Islam 1 (Beliefs) History of Islam Nature of Allah The Qur'an Afterlife Final Sermon | ROA 2 – Y7 + Y8 term one | Islam 2 (Practices) 5 pillars Jihad Muslim in the UK Hindu Dharma Origins of faith Nature of God | N/A | Hindu Dharma Sacred texts Afterlife Worship Sikhi Context & influences Guru Nanak Written authority Sikh Identity Gurdwara | ROA 3 – Y8 term 1-3 |
| History | The Tudors/ A World Turned Upside Down 1603-1707 | ROA 2 – Y8 Term One | Transatlantic Slave Trade /Industrial Revolution | N/A | The French Revolution/ The British Empire | ROA 3 – Y8 Term 1 & Transatlantic Slave Trade |
| Geography | Population Coasts | ROA 2 – Y7 + Y8 term one | Ecosystems Tectonics | N/A | Weather systems East Africa | ROA 3 – Y7 + Y8 term 1-3 |
| Spanish | Holidays Past, present and future tenses | ROA 2 – Y7 + Y8 term one | Going out and staying in Daily routine Present tense | N/A | Healthy lifestyle School and future plans Future tense | ROA 3 – Y7 + Y8 term 1-3 |
| French | Holidays Past, present and future tenses | ROA 2 – Y7 + Y8 term one | Going out and staying in Daily routine Present tense | | Healthy lifestyle School and future plans Future tense | ROA 3 – Y7 + Y8 term 1-3 |
| Art | Gothic Art – Architecture and sculptures, artist | N/A | Expressionism – Drawing skills, self-portraits, poly board printmaking | N/A | Abstract Art – Studying the work of Frank Stella and Zio | KO in class assessment |

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| | research and mix media work | | | | Ziegler. Painting skills, colour and compositional work. | |
| DT Textiles | Icons and idols – mix media influenced by own idols | N/A | Icons and idols – mix media influenced by own idols | N/A | Icons and idols – mix media influenced by own idols | Internal |
| DT IT | | N/A | | N/A | | |
| Drama | Scripted performance | ROA practical performance in lesson | Physical theatre | N/A | Devised performance | ROA 3 – Y7 + Y8 term 1-3 |
| Music | Popular music | N/A | Melody- blues music | ROA practical performance in lesson | Minimalism | ROA 3 – Y7 + Y8 term 1-3 |
| PE | Students will have the opportunity to select, combine, and perform skills with a focus on technical development, understanding the rules and performing with fluency, in both, isolation and under pressure. Students will successfully employ a range of more complex tactics or creative processes and adapts them to changing environments. Sports Education will develop each student’s leadership skills. | | | | | In class assessment. 100% of grade worked out from practical performance in a range of sports. KO Quizzes |
| Citizenship | Health and Wellbeing Relationships | N/A | Democracy and Government Managing money | N/A | The justice system Media Literacy | |

| Year 9 | Term 1 | Assessment | Term 2 | Assessment | Term 3 | Assessment |
|--------------|---|-------------------------------|--|------------|---|---------------------------|
| Maths | Decimals Estimation Fractions Related calculations HCF and LCM Algebraic manipulation Index Laws Standard form | ROA 4 – Y7 + Y8 + Y9 term one | Forming expressions and substitution Proportion Probability Solving equations and inequalities Sequences Pythagoras | N/A | Angles Basic vectors Basic transformations Surface area Plans and elevations Circles Surface area | EOY assessment Yr7/8/9 |

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| | Expanding, factorising and substitution | | | | | |
| English | Blood Brothers | ROA 4 – Y7 + Y8 + Y9 term one | Women in Literature Rhetoric | N/A | Identity Poetry (assessment) Writing in specific genres | |
| Science | Cell biology Infection and response Atomic structure and the periodic table Bonding, structure, and the properties of matter Electricity | ROA 4 – Y7 + Y8 + Y9 term one | Forces Particle model Rate and extent of chemical change | N/A | Waves Magnetism Bioenergetics Ecology Re-teaching key content based on EOKS3 exams. | EOY assessment terms 1,2 and 3 |
| Ethics | Religion and morality Abrahamic religions recap Denominations Ethical theories | ROA 4 – Y7 + Y8 + Y9 term one | Issues of Life and Death Creation Environment Soul Medical ethics Afterlife & funerals | | Equality and Human Rights Human Rights Prejudice and discrimination Censorship Religious expression Wealth and charity | EOY assessment Y9 term 1+ 2+ 3 |
| History | Causes and Events of the First World War/ Female Suffrage | ROA 4 – Y9 Term One | Interwar years & events of WW2/The Holocaust | N/A | Civil Rights in USA & Britain/Medieval Medicine | EOY assessment Yr 9 Term 1&2 |
| Geography | Life in a newly emerging economy (NEE) | ROA 4 – Y7 + Y8 + Y9 term one | Climate change Resources and Water | N/A | Water Energy | |
| Spanish | Relationships and friends Hobbies Present tense Adjectival agreement Imperfect tense Future tense | ROA 4 – Y7 + Y8 + Y9 term one | Festivals and traditions City or region in TL country Past tense | N/A | World around us Modal verbs Future tense | EOY assessment Yr7/8/9 |
| French | Relationships and friends Hobbies Present tense Adjectival agreement Imperfect tense | ROA 4 – Y7 + Y8 + Y9 term one | Festivals and traditions City or region in TL country Past tense | N/A | World around us Modal verbs Future tense | EOY assessment Yr7/8/9 |

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| | Future tense | | | | | |
| Art | Messages within Art Protests Project – Studying multiple artists exploring the theme | N/A | Book Illustration – design based project, drawing skills and character Design | N/A | Day of the Dead – traditions, culture and 3D design. | KO In class assessment |
| DT Food | Health and Safety understanding the food room – skills based practical | N/A | Health and Safety understanding the Food rooms - skills based practicals | N/A | Health and Safety understanding the Food room- skills based practical | N/A |
| Drama | Scripted performance- Our day out | ROA 4 – Y7 + Y8 + Y9 term one | Exploring drama styles | N/A | Devising performance | In class assessment |
| Music | Ensemble skills | ROA 4 – Y7 + Y8 + Y9 term one | Composing a pop song | N/A | Film music | In class assessment |
| PE | <p>Practical performance in a range of sports. Students will have opportunities to demonstrate and show imagination when performing more advanced skills with control, accuracy and fluency in a game situation or performance setting. Students will employ advanced decision-making skills in a competitive game situation or to create dynamic routines/sequences. Students will confidently undertake leadership and officiating roles showing a good knowledge and application of appropriate rules and effective communication skills.</p> | | | | | <p>In class assessment. 100% of grade worked out from practical performance in a range of sports. KO Quizzes</p> |
| Citizenship | Health and Wellbeing Relationships | N/A | Democracy and Government Managing money | N/A | The justice system Media Literacy | In class assessment |

| Year 10 | Term 1 | Assessment | Term 2 | Assessment | Term 3 | Assessment |
|--------------|--|------------------------------------|---|------------|--|-------------------------------------|
| Maths | Rearranging formulae Linear graphs Linear simultaneous equations | Calculator and non-calculator mock | Probability Statistics Cumulative frequency and box plots | N/A | Algebraic proportion Surds Right angled trigonometry Bounds | Calculator and non-calculator mocks |

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| | Volume Compound measures Quadratics (graphical and algebraical) Further graphs | | Growth and decay Ratio Similar shapes | | Bearings and scale drawings Transformations | |
| English Language | Language Paper 1 | In class | Language Paper 2 | Lang P1 | Language P1 and 2 Revision | English Lang P1 |
| English Literature | A Christmas Carol | In class | Macbeth | A Christmas Carol Lit mock | An Inspector Calls | Lit P1 |
| Science | Homeostasis and response Organic chemistry Chemistry of the atmosphere Using resources Chemical analysis Inheritance, variation and evolution | In class | Organisation Quantitative chemistry Chemical changes Energy changes | Mock papers to B2, C2 and P2 content | Energy Atomic structure Mock revision (paper 1's) Working scientifically | Mocks on B1, C1, P1 |
| Ethics | Relationships | C1 mock (1.5 hrs-3 topics) | Good and Evil | Mini mock in class (G&E) 30 mins. | Christianity beliefs | Full c1 mock- 2 hours |
| History | Medicine Through Time 1250-Present | In class | Weimar and Nazi Germany | In class | Superpower Relations and the Cold War | Mock (Medicine) |
| Geography | Living World Economic world | In class, end of unit assessments | Coasts Urban issues | In class, end of unit assessments | Tectonic hazards Fieldwork | Mock |
| Spanish | Lifestyle – family relationships, marriage and hobbies Wellbeing – the human body and healthy living | In class, end of unit assessments | Festivities – festivals and other celebrations Media and technology – social media, role models | In class, end of unit assessments | My neighborhood and consolidation | Mocks |
| French | Lifestyle – family relationships, marriage and hobbies Wellbeing – the human body and healthy living | In class, end of unit assessments | Festivities – festivals and other celebrations Media and technology – social media, role models | In class, end of unit assessments | My neighborhood and consolidation | Mocks |

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| Fine Art | Natural Forms – skills based, experimentation with materials and techniques | In class Teacher and student | Completion of Natural forms – start Identity sustained project | In class – teacher and student (mock) | Identity – sustained project 60 % of coursework | Mock |
| Graphics | Kew Gardens poster and illustration based project | In class | Completion of Kew Gardens project - Start Album Cover sustained project | In class – teacher and student (mock) | Sustained project 60% of coursework | Mock |
| Photography | Formal Elements – understanding the basics of photography through practical workshops | In class | Architecture – exploring more personal response to architecture through research and own photography (mock) | In class | Sustained project 60% of coursework project | Mock |
| Textiles | 'We are all mad here' project-based work exploring a theme - materials and experimentation. | In class | Start sustained project – personal directed project | In class | Sustained project 60% of coursework | Mock |
| Hospitality and catering | Chapter 1 theory based lessons supported with practicals | In class 1.1 1.2 | Chapter 2 theory based lessons supported with practicals | In class 2.1 2.2 | Introduction to NEA | |
| Computer Science | | | | | | |
| Drama | Scripted performance DNA Blood Brothers | Mock unit 3 Mock section A | Preparing for devising | | Unit 1&2 devising project | Coursework Section A mock |
| Music | Step up to GCSE music – core skills and AOS4 | Listening and appraising mock | Free brief comp | Listening and appraising mock | Free brief comp | Solo performance mock Listening and appraising mock |
| GCSE PE | Anatomy and physiology - Skeletal system | 1.1a 1.1b | Anatomy and physiology | 1.1d 1.1e | Physical Training | 1.2a |

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| | <ul style="list-style-type: none"> - Muscular - Movement analysis | 1.1c 60 mark tests | <ul style="list-style-type: none"> - Cardiovascular system - Respiratory - Effects of exercise | 60 mark tests | <ul style="list-style-type: none"> - Components of fitness and fitness testing - AEP sections 1 and 2 | |
| BTEC Sport | Component 2 - Taking Part and Improving Other Participants' Sporting Performance | 2 practical assessments 3 written assessments Each task is out of 12. Total for C2 = 60 marks | Component 1 - Preparing Participants to Take Part in Sport and Physical Activity | 1 practical assessment 3 written assessments Each task is out of 12. Total for C2 = 60 marks | Starting the exam unit in preparation for Component 3. Practical lessons looking at fitness testing. Theory lessons recapping components of fitness. | N/A |
| GCSE Business | Enterprise Competition Market research Market segmentation | In class assessment | Business aims and objectives Revenue, costs, profit, Breakeven, Cash flow Sources of finance Types of ownership Location | In class assessment | Marketing Mix Business Plans Stakeholders Technology Law and Legislation Inflation Interest rates, Exchange rates | Mock |
| Travel and Tourism | Component 1: Travel and Tourism Organisations and Destinations | Exam board set assignments x 5, worth 60 marks and 30% of the course. Submission in December | Component 2: Customer needs in Travel and Tourism | Exam board set assignments x 5, worth 60 marks and 30% of the course. | Component 2 continues Component 3 – Global influences of Travel and Tourism | C2 submission in May 2026 C3 – exam to be sat in May 2027 |

| Year 11 | Term 1 | Assessment | Term 2 | Assessment | Term 3 | Assessment |
|--------------|---|------------------|--|------------------|---------------|-----------------------|
| Maths | F: Algebra review, right angled trigonometry, similar | Paper 1, 2 and 3 | F: Revision H: Iteration, algebraic proof, circle theorems, | Paper 1, 2 and 3 | F/H: Revision | GCSE Paper 1, 2 and 3 |

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| | shapes, congruence and constructions and loci. H: Recurring decimals, quadratic sequences, simultaneous equations, further trigonometry, inequalities, functions | | histograms, vectors, gradients, area under a graph, graphical transformations, congruence, constructions and loci | | | |
| English Language | Lang P1 and 2 | | Revision | Lang P1 Lang P2 | Revision | GCSE Lang P1 Lang P2 |
| English Literature | Power and Conflict and Unseen poetry | | Revision | Lit P1 Lit P2 | Revision | GCSE Lit P1 Lit P2 |
| Science | B2, C2, P2 | B2, C2, P2 mocks | B1, C1, P1 revision | B2, C2, P2 mocks | Mixed revision | GCSE exams x6 |
| Ethics | Christianity practices | C1 & C2 mock | Islam beliefs Islam practices | C1 & C2 & C3 mocks | Year 11 revision | GCSE exams x3 |
| History | Superpower Relations and the Cold War | Nov Mock | Anglo-Saxon and Norman England | Mar Mock | Revision Papers 1-3 | GCSE exams x3 |
| Geography | Atmospheric Hazards Rivers | Nov mock | Economic world – UK futures | Mar mock | Pre-release Revision | GCSE exam |
| Spanish | My school and future aspirations | Nov mocks, October speaking mocks | Holidays and the environment | Mar mock | Revision | GCSE exam |
| French | My school and future aspirations | Nov mocks, October speaking mocks | Holidays and the environment | Mar mock | Revision | GCSE exam |
| Art, Craft and Design | Sustained project – developing ideas to realise intentions (personal response) | In class | Externally set assignment set by AQA – project based work | No formal assessment | Externally set assignment set by AQA – project based work | Supervised time (exam) |
| Photography | Sustained project – developing ideas to realise intentions (personal response) | In class | Externally set assignment set by AQA – project based work | No formal assessment | Externally set assignment set by AQA – project based work | Supervised time (exam) |

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| Textiles | Sustained project – developing ideas to realise intentions (personal response) | In class | Externally set assignment set by AQA – project based work | No formal assessment | Externally set assignment set by AQA – project based work | Supervised time (exam) |
| Hospitality and catering | Practice NEA preparation | In class | NEA theory-based lessons covering all chapters | NEA | Theory based lessons covering all chapters | Internal assessments |
| Computer Science | | | | | | |
| Drama | Unit 1&2 Section B | Dec mock | Unit 3 presenting and performing texts | Live exam | Unit 4 exam | |
| Music | Solo and free brief composition Listening and appraising | Dec mock | Ensemble and composing to a brief Listening and appraising | Mock exam | Listening and appraising | |
| GCSE PE | Sports Psychology <ul style="list-style-type: none"> - Characteristics of skill - Classification of skills - Goal setting | 2.2 | Sports Psychology <ul style="list-style-type: none"> - Mental preparation - Guidance - Feedback | 2.2 | Engagement patterns Commercialisation | 2.1a 2.1b |
| Btec Sport | Component 3 (exam unit) <ul style="list-style-type: none"> - Components of fitness - Fitness testing - Methods of training | In class test | Component 3 (exam unit) <ul style="list-style-type: none"> - Principles of training - Exercise intensities | Mock exam In class tests | Component 3 (exam unit) <ul style="list-style-type: none"> - Sports provisions - Goal setting - Effects of training on the body systems | Mock exam In class tests |
| GCSE Business | Business growth Changes in aims and objectives Globalisation Business Ethics Product Lifecycle Price Promotion Methods of production | In class assessment | ARR, Gross and Net profit Organisational structures Communication, recruitment, training and Motivation | In class assessment | Year 11 recap Year 10 recap Exam prep | Mock and Exam |

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| | Managing stock and working with suppliers The sales process | | | | | |
| Travel and Tourism | Component 3 – Global influences of Travel and Tourism - Sustainable tourism - Emerging and Mature destinations | December Mock exam | Component 3 – Global influences of Travel and Tourism - Managing destinations - Practice exam questions | Pre Mock Exam | Revision for C3 | C3 - External exam – Early May (worth 40%) |